

ARTICLE 7

WHEN AND WHY CAUSE AND EFFECT CHANGES TO ACCEPTANCE-BY-DEGREE

In Steven Roger Fischer's book, ***A History Of Language***, *he brings us up-to-date on the "global" nature of "language"*.

On page 8 he states:

"The current formal definition of 'language' is experiencing a semantic change too, with 'language' no longer the exclusive franchise of Homo Sapiens. It is now appreciated that any living being, in any epoch, that has used some means of conveying information to other animates has used 'language' of some sort. Language is apparently a universal faculty."

Steven Fischer helps us become aware that some form of communication has existed within every species on planet Earth starting millions of years ago with "chemo communication". The evolutionary process developed language from simple forms to the complex nature that exists today.

Ian Tattersall suggests that modern Homo Sapiens emerged "out of Africa" between 150,000 and 100,000 years ago.

The purpose of this article is to give us a sense of both time and space and a global perspective of complex processes that have been evolving for countless centuries.

Our early ancestors did not have a written language. Steven Fischer suggests that written language first appeared about four or five thousand years ago.

What is important is the realization that every living species on planet Earth is created with an ability to communicate.

What anthropologists are discovering is that certain human skull formations are necessary for a human to be able to speak.

What **HP/SOS** (Holographic Psychology/Science of Spirit) is discovering is that certain stages or levels of understanding are necessary for a human to comprehend and practice those different stages or levels. That is why **HP/SOS** is using the psychological schools to expose those levels or stages.

The first psychological school came from physiological psychology which later became known as behavioristic psychology. **HP/SOS** has named this a human's first reality because every human starts his/her life at this stage.

At this stage the human brain is programmed both genetically and environmentally. Humans are considered to be nothing more than a body with a brain.

Humans are the “effect” of genetic and environmental “causes”.

A human is programmed to believe that s/he is dealing “**directly**” with an **out-there or external world of person, place and thing.**

A human is programmed to believe in time and space (past, present and future) that exists in a world of opposites (good and evil, rich and poor, sick and well, happy and sad, etc.).

A HUMAN IS BORN, LIVES AND DIES.

During his or her lifetime a human attempts to achieve, acquire and experience “dreams” either his or her own or what a parent or mentor wishes him or her to manifest.

A human in this stage of reality operates in a limited space/time cosmology in which s/he is always trying to “beat-the-clock” before s/he dies.

LIFE OF STRUGGLE TO BECOME WHAT ONE IS NOT.

Love, happiness, success, wealth, etc., are all accomplished as a result of believing that one's world is “giving” one the necessary feelings (lover, successful job, etc.) or the “denial” of these feelings.

The world is the **cause of feelings** and the human's feelings are its effect. There is no personal responsibility for one's feelings when it is one's world that is the "cause" of those feelings.

In this first reality a human operates from an individual basis with an individual body and a brain that is separate from its world. Life is a continuing struggle "to get" what one "is not".

HP/SOS has discovered that this first reality has dominated human behavior for too long. It has produced conditioned cultures with populations believing what they are told by their authorities, both secular and sacred.

How could it be otherwise? In first reality a human is a body with a conditioned brain.

Question: If the behavioristic model were the only model, how does that model explain creativity or change (evolution)? What would motivate a conditioned brain to question its conditioning?

Answer: Fantastic questions. Throughout history there have been human beings that questioned their cultural conditioning often at the peril of their lives. If the "given" within a culture had never been questioned, humans would still live in caves like their ancient ancestors did.

It is this phenomena of a human being that is capable of challenging his or her conditioning that **HP/SOS** discovered led to the second reality human being. It is this second reality human that produced the humanistic psychology school. **HP/SOS** believes it is a paradigm shift that acts as a cosmological change in one's reality. A self, person, ego or I is "born" that is capable, for the first time in his or her life, to realize that how s/he understands his or her reality is not "out-there" (or someone else's definition) but is actually a belief system within his or her own brain. **HP/SOS** names this awesome paradigm shift, "**Location of Comprehension**" (**LOC**).

This shift awakens a human to a total reversal from being a victim of his or her world to being a creator of his or her world. This is proven by the

massive availability of “self-help” systems in the twentieth century, both secular and sacred. Historically this change was known as “secular humanism” and was usually a heresy to the established norms of a culture.

This second reality is a paradigm shift because it totally reverses the cause and effect of first reality from a brain being the effect based on external causes to the self, I, person or ego being the creative cause in which his or her world is the effect.

The new cosmology is based on an individual having the potential and the necessary empowerment to create his or her world.

As important as this sounds, are you not merely changing from a belief in an exterior God as creator to making a human his or her creator?

Question: If a human is capable of creating his or her own world, how does that give other humans the same capability? If you are my creator it seems to me that you are justifying your having the “right” to clone me to fit your personal biases and beliefs. What rights would I have?

Answer: More fantastic questions. Your questions help me explain why **HP/SOS** uses all of the psychology schools as examples of human evolution. Until second reality developed a human that is responsible for his or her own beliefs (because of their subjectivity), there would be no human empowered to consciously change those beliefs. Remember, in first reality a brain believes it is dealing with an actual world as the cause of his or her feelings. It is only after the birth of a self, I, person or ego that “awareness of awareness” can happen with a “thinker” or “self” reflecting on his or her current beliefs as the cause of his or her feelings. Second reality is aware that its reality is a “virtual” reality of his or her own making.

Question: How are you answering my questions about, if I create my world, what “rights” are given to my created world?

Answer: You are thinking beyond the given and your questions help me introduce why **HP/SOS** names the cosmology that answers those questions, “third reality”.

Third reality is another paradigm shift that **HP/SOS** discovered which has produced the psychological school of “transpersonal” psychology. It is the basis of **Dr. Ernest Holmes’** Religious Science which he named “universal mind”.

1. First reality is a human governed by his or her brain’s conditioning.

2. Second reality has two stages, early and advanced. Early is an awakened self, I, ego or person that is reflective of his or her own conditioning. This paradigm shift enables a human to have free will or choice to continue one’s current conditioning or the empowerment to replace one’s current conditioning with more desirable conditioning through some self-help system (sacred or secular). This early second reality has a continuation of first reality in which this new self, I, ego or person is still outer oriented to authorities. This often results in “worship” of the teacher or guru (messenger) rather than the importance of the message or change being practiced. Advanced second reality is an actual awakening to one’s transcendent aspect in which one is practicing acceptance-by-degree of pre-existing potential of his or her universal mind connection.

3. Third reality explains how change in a human’s individual belief system affects that individual’s world. By its universal nature (universal mind) it also explains that it is not actually the individual that motivates the desire for change. **HP/SOS** names this “push” or “motivation” of what the ancients named involution, spiritual DNA.

After discovering a “self” or “thinker” with the ability to reflect on his or her own conditioning, a human is now aware that even in first reality, before there is a self to reflect, a human’s conditioning controls his or her reality that is producing his or her behavior.

His or her conditioned brain “**acts as if**” the meaning that has been accepted is about the actual world instead of being about whatever the

meaning or definition is stating (as his or her “virtual” world). This is why individuals in first reality have fought for centuries regarding which “word” or “meaning” is truth.

Only after second reality awakening is a human aware of the “game” being played as his or her definitions have been the basis for war or at least arguing which definition is **right** or **wrong**.

The shift in this awakening is to the transcendent aspect of an individual. It is a change from the first and early second reality time/space orientation where an individual uses cause and effect of past, present and future based on an individual’s world, to **acceptance-by-degree** that is based on a **universal pre-existing potential** which is no longer caused but is accepted.

This brings “God” back into one’s understanding as the source of all creation, however, this “God” is a different “God” than a He, She or It as believed in the object language of first and early second reality.

This new “God” is also creation itself (omnipotence, omniscience and omnipresence).

We learn in second reality that we are dealing with a “**virtual**” reality. We learn to practice love, joy and happiness which validates a world that corresponds accordingly ($E=MC^2$). **Dr. Holmes** referred to this equation as “**The Law Of Correspondence**”.

Third reality is an identity change that explains what the ancients termed “involution” which was the basis of “evolution”.

Third reality explains the awesome creativity available to humans even in a first reality cosmology (reality). It explains the terrible results when using such potential intelligence and power unwisely.

Third reality explains the importance of second reality in which a “self” is born with the responsibility and empowerment to participate consciously in the meaning-making of his or her own life. As long as a human is blaming his or her out-there world, s/he is incapable of comprehending that it is his

or her own brain doing the describing. We do not relate to an actual world, we relate to a conditioned brain that becomes our “**virtual**” reality.

Third reality explains the amazing technology of today and how the lack of universal understanding happening in a first reality keeps us from understanding universal principles.

Third reality also explains the ignorance of trying to “cause” or “clone” the people in one’s world because one is now no longer trying to change the world. One is having too much fun practicing love and joy in actualizing an unlimited potential desiring actualization.

We learn in third reality that we have been guided intuitively (spiritual DNA) from the very beginning to validate the level or stage we find ourselves expressing.

HP/SOS is an organization attempting to better understand these levels or stages of an infinite “I AM” as IT awakens to ITS own awesomeness.

HP/SOS OVERVIEW

To understand **HP/SOS** research data, a human is required to be open to options of his/her current world view and to also have the capacity to understand (or at least be willing to investigate) data relating to human behavior produced by:

- 1.** All philosophical world views.
- 2.** All psychological schools that are produced by those world views.
- 3.** A historical inclusion of the part involution and evolution have played in a human’s ability to comprehend and apply options to their current self-image (identity).
- 4.** Comparative religions that include orthodoxy and mysticism.

5. A comparative science perspective that includes the deterministic materialism of Isaac Newton's mechanics to the uncertainty principles of quantum physics.
6. Ability and interest in current and past research in linguistics and the part a human's belief-system and their language model plays in his or her description of his or her universe and him or her self.
7. Why religion is practiced whether humans "label" themselves an atheist, agnostic or a believer. Religious Science discovers that it is a human's psychological beliefs and not physical "facts" that produces his or her behavior.
8. Understanding, testing and experiencing multiple levels of consciousness.

This is a brief outline of the continuing work in progress of our **HP/SOS** textbook making it available on the Internet as **Holographic Psychology** and/or **Science of Spirit**.

Our current Web Page of this research is www.simplyjoy.com. Leading edge "thinking" is always for the few before the many are capable or ready to test new ideas.

It is our feeling that human beings in the twenty-first century will be capable of:

Cooperating rather than competing.

Letting a new spiritual science replace stereotypical thinking (dogma) that has produced centuries of war, hate and ignorance.

Recognition and better understanding of the awesome potential within every human that includes whatever their current religious persuasion might be.

Understanding how someone can exist in today's world without raising such questions.

Our research of **HP/SOS** (Holographic Psychology/Science of Spirit) is open to public disclosure.

This data will excite human beings awakening to a greater level of awareness about this awesome universe we share. No person is excluded in this research because we now are capable of providing new data that produces an end to the so-called “war” between science and religion, as well as the discovery of a new human being that is capable of living a life of freedom and empowerment that has been unknown by too many people for too many centuries.